

Book Basket Book Report

You will be making or finding items to put into a basket (or bag) that represent the book you read. Find 7 items that represent things like the characters, setting, and plot of the story.

For example, if I read Charlie and the Chocolate Factory, I could include a chocolate wrapper to represent the factory. I could include a coin to represent Charlie's family and that they're poor. I could draw a picture of a bed to represent the place where his grandparents' spend most of their time.

Once you've found your items, you will write a 7-10 sentence summary of the book. Make sure not to tell us the ending of the story-we don't want to ruin the ending for our classmates.

You will share your book basket on Zoom beginning on Monday, April 6th. First, you will read the summary of your book. Then you will show us each item and tell us why you included it in your basket.

You are welcome to join in to see your classmates' projects on the other days, but you must be present on your assigned day below. If you aren't able to appear on that day, just let me know and we'll find you another day.

Monday 4/6-Katie, Emma, Skyler, Cate, Jake, Nate

Tuesday 4/7-Francesca, Cailyn, Emily, Sarah, Cade

Wednesday 4/8-Peyton, Madison, Shiloh, Katia, Eugene

Thursday 4/9-Nathan, Lily R., Mercedes, Vince, Lilly VE

Grading Rubric

1. The basket includes at least 7 items that represent the book. The student clearly explained how each item represents a character, setting, event or theme of the story. (14 points possible)
2. The student wrote a summary that gave enough details for the reader to have a sense of what the story was about. (10 points possible)
3. The student was prepared and ready to share on his/her arranged day. (2 points possible)

Total of 25 points possible